Accelerated Program

Requirement Guidelines

Perth Amboy Education Center

178 Barracks St.

1. **Mission Statement**

The mission of our Accelerated Program is to provide opportunities to non-traditional students to succeed in an inclusive learning environment by providing small group instruction and a flexible curriculum, thereby helping these students to realize their potential as learners, workers, and members of society.

1. **Accelerated Program Goals**
* Offer safe, small learning communities
* To provide flexible, differentiated instruction
* To model responsible, productive behavior
* To provide early interventions and extra academic support to students.
* To prepare students with the tools to succeed in a post- high school

environment.

1. **Entrance Criteria**

The following criteria must be met for a student to be accepted into the

 Accelerated Program:

1. The student must have passed 9th and 10th grade courses (i.e., Algebra I, English I and II, Physical Education and Health 9th/10th , Biology, World History)
2. If the student has not passed the 9th and 10th grade courses, they can only take those classes at night, however the student will take the 11th and 12th grade classes during the day.
3. The student must show that his/her achievement is not keeping up

with his/her capability in relation to grades, credits, teacher/parent

observations, and informal and standardized test scores.

1. The student must be at least 17 years old and under 60 credits.
2. The student must have completed one full school year in Perth Amboy High School.
3. The student must have no more than 12 absences.

In addition, a student at the Accelerated Program must meet at least two of the following criteria.

1. The student has lost credits due to attendance problems, truancy, not

doing homework, lack of effort, and in danger of being dropped from

school or 9 absences.

1. The student may feel that the smaller environment would better suit them.
2. The student may come from a difficult family situation and needs

extra academic support.

1. The student needs a different instructional delivery system that is

compatible with his/her cognitive learning style to achieve his/her full

potential and capabilities.

1. The student may need the flexible schedule and structure of the

Accelerated Program.

1. The student is able to function academically and socially in a less

structured school environment.

1. **Referral Process**

 Teachers, administrators, and counselors may refer a prospective student to the Accelerated Program from the Main Campus in September and in February.

Procedures:

Step 1: Counselor and student complete the application.

Step 2: The counselor reviews the application with the student and parents.

Step 3: Application is sent to Ms. Cepin at the Accelerated Program.

Step 4: The Accelerated Committee reviews the entire application and makes a recommendation.

Step 5: The application is sent back to the counselor at the Main Campus.

 Step 6: Counselor takes the recommended student application to Dr. Collazo for final approval of transfer.

The application file must include the following attachments:

Counselor Assessment Form

Student Information Packet

Accelerated Counselor Review

Perth Amboy High School Principal Review Form

1. **Student Dismissal**

Below is an example of specific situations in which students in the

Accelerated Program may be dismissed:

* Excessive referrals to the Vice Principal or Principal
* Excessive, unacceptable attendance habits, including tardiness
* Not progressing academically due to lack of effort after two marking

periods (an entire semester)

* Excessive and continuous incomplete assignments
* Continuous disruptive behavior
* Excessively negative attitude toward school program, staff and other students
* Excessive lack of respect to adults and other students, as well as school property
* Excessive disregard of school rules
* Receiving 18 or more absences

Because the Accelerated Program should be viewed as a privilege, students must earn the right to continue to attend this program.

**\*Note that at the Accelerated Program has the same high school graduation requirements of the Perth Amboy High School. Students will graduate with the High School.\***

**Counselor Assessment Form**

School Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Counselor's Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student's Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please state why the above student would benefit from placement in the Accelerated Program:

Please attach to this page any testing results and a completed requirement sheet with grades, and completion year (sheet can be found at end of document) and any other information i.e. Behavior, Attendance.

*Accelerated Program Requirements Worksheet*

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Name:**  |  | **DATE:** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **DOB:** |  |  | **Counselor:** |  | **maria cepin** |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course** |  |  |  | **Course** |  |  |  | **Course** |  |  |  |
| **English 4Yrs** | **Grade** | **Credit** | **Year** | **History 3 Yrs** | **Grade** | **Credit** | **Year** | **Phys Ed 4 Yrs** | **Grade** | **Credit** | **Year** |
| **English 1** |  |  |  | **World History** |  |  |  | **Phys Ed 9** |  |  |  |
| **Fundamental 1** |  |  |  | **US 1** |  |  |  | **Health 9**  |  |  |  |
| **English 2 -** |  |  |  | **US 2** |  |  |  | **Phys. Ed 10** |  |  |  |
| **Fundamental 2** |  |  |  |  |  |  |  | **Health 10** |  |  |  |
| **English 3** |  |  |  | **Science 3 Yrs** |  |  |  | **Phys. Ed 11** |  |  |  |
| **English Expository 3** |  |  |  | **Biology**  |  |  |  | **Health 11** |  |  |  |
| **AHSA 1- English** |  |  |  | **Chemistry** |  |  |  | **Phys. Ed 12** |  |  |  |
| **AHSA 2 -English** |  |  |  | **IPS** |  |  |  | **Health 12** |  |  |  |
| **English 4** |  |  |  | **Marine Science** |  |  |  | **Visual Arts 1 Yr** |  |  |  |
| **Read 180** |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Math 3 yrs** |  |  |  | **Career/Vocational Tech. Ed. 1yr** |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Algebra 1-** |  |  |  | **Electives** |  |  |  |
| **Language 2 Yrs** |  |  |  | **Algebra Connection** |  |  |  |  |  |  |  |
| **Spanish 1** |  |  |  | **Geometry** |  |  |  |  |  |  |  |
| **Spanish 2** |  |  |  |  |  |  |  |  |  |  |  |
| **French 1** |  |  |  | **Algebra 2** |  |  |  |  |  |  |  |
|  |  |  |  | **AHSA 1- Math** |  |  |  |  |  |  |  |
|  |  |  |  | **AHSA 2 -Math** |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| **Expected Graduation Date:**  |  |
|  |  |  |
| **Credits earned from P.A.A.H.S. :** |  |  |
| **Total Credits earned:** |  |  |
|  |  |  |
| **Student Test Records:** |  |  |
|  |
| **MBS: HSPT: HSPA:** | **Date** | **Score** | **Exempt** |
| **Mathematics**  |  |  |  |
| **Language Arts**  |  |  |  |
|  |  |  |
| **SRA (AHSA)** | **Date approved** |
| **Mathematics** |  |  |
| **Language Arts** |  |  |

**Accelerated Program**

**178 Barracks Street**

**Perth Amboy, New Jersey 08861**

**Senovia Robles, Director/Principal**

**(732)376-6240**

**Fax: (732)826-2644**

**STUDENT INFORMATION PACKET**

**This is the first step of the application and enrollment process to attend this program. Please answer each question honestly, seriously, and in great detail. This information will be used to help your chances to get into the Accelerated Program. The information you provide will help to ensure an exciting and successful school year!**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_ School ID #:\_\_\_\_\_\_\_ Date of Birth:\_\_\_\_\_\_\_**

**Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home Phone #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**E-mail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Counselor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Referred by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**How important is it for you to graduate high school?**

**\_\_\_\_\_Very Important**

**\_\_\_\_\_ Important**

**\_\_\_\_\_ Not too important**

**What are your career goals after high school?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Do you plan on attending one of the following after high have graduated high school?**

**\_\_\_\_\_2-year College \_\_\_\_\_Vocational \_\_\_\_\_4-year College \_\_\_\_\_Military \_\_\_\_\_Work Full-Time**

**What goals do you want to achieve at the Accelerated Program?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What is one thing you would like to change about yourself?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What are your academic strengths?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What are some of your academic weaknesses that you would like to improve?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Why do you feel you should be switched into the Accelerated Program?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What motivates you to work hard and achieve your goals?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Explain what commitment means to you and why it is important?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please list any other information about yourself that you would like to share with the staff of the Accelerated Program!**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Accelerated Counselor Review**

The student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has been reviewed by the counselor and the information has been given to the Accelerated Committee. The Accelerated Committee has reviewed all necessary documents and reasons for the student to enter into the Accelerated Program.

Comments:

Education Center’s Principal/Director Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_

Counselor’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_

**Perth Amboy High School Principal Final Review**

The student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has been reviewed by the Accelerated Program Committee and has met all requirements. We are recommending \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to transfer to the Accelerated Program.

Please review and sign below:

Counselor Assessment Form

Student Information Packet

Accelerated Counselor Review

Principal’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_