



# McGinnis Middle School



## Inside Instruction



### Back to School Edition

**SMART Goal #1:** By June 30, 2018, 80% of students in the ELL and SWD subgroups will close the 2015-2016 PARCC ELA baseline proficiency deficit by 2% as evidenced by performance on ELA benchmark assessments and the 2017-2018 PARCC ELA assessments.

### A Message from Your Instructional Leaders...

Welcome back to school!

We know that the summer just FLEW by, but we hope you are as excited for this upcoming school year as we are to work with you all here at McGinnis School!

This newsletter will be provided monthly and will include important dates, school updates, upcoming events, a Danielson Domain of the Month, instructional resources, strategies, teacher recognition, and more!

~ Maha & Jillian

**SMART Goal #3:** By June 30, 2018, less than 10% of students schoolwide will be identified as chronically absent by the school's student information attendance system and the School Improvement Plan Management System Cycle reporting.

**SMART Goal #2:** By June 30, 2018, 80% of students in the ELL and SWD subgroups will close the 2015-2016 PARCC Math baseline proficiency deficit by 2% as evidenced by performance on ELA benchmark assessments and the 2017-2018 PARCC ELA assessments.

**SMART Goal #4:** By June 30, 2018, 80% of English Language Learners will demonstrate one level growth in English language acquisition as evidenced by formative assessments and ACCESS assessment results.

### Additional Goals:

- Develop and implement engaging lessons to promote **student achievement** throughout our classrooms
- Foster a positive climate and culture for all staff and students
- Make data-informed decisions in instructional planning and show evidence of those decisions

### Google Classroom: Lesson Plan Submission

Please ensure that you have signed up for the appropriate Google Classroom to submit your Lesson plans for the 2017-2018 School year!

Department	Purpose	Classroom Code
ELA	Lesson Plans	<b>mr8U9e</b>
Math	Lesson Plans	<b>mk3Uwdn</b>
Science	Lesson Plans	<b>nglvsIj</b>
Social Studies	Lesson Plans	<b>tjcs44</b>
Electives	Lesson Plans	<b>62ored2</b>

### Upcoming Lesson Plan Submission Dates:

**September 11**  
(weeks of 9/11 + 9/18)

**September 25**  
(weeks of 9/25 + 10/2)

**October 9**  
(weeks of 10/9 + 10/16)

**October 23**  
(weeks of 10/23 + 10/30)

**November 13**  
(weeks of 11/13 + 11/20)

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#### Dive Into Danielson

##### Domain 2a: Creating an Environment of Respect and Rapport

Teachers create an environment of respect and rapport in their classrooms **by the ways they interact with students and by the interaction they encourage and cultivate among students.**

- An important aspect of respect and rapport relates to how the teacher responds to students and how students are permitted to treat and speak to one another.
- In a respectful environment, all students feel **valued and safe.**

#### Indicators:

Respectful talk amongst students; respect for and knowledge of students' lives outside of school; encouragement; politeness; mutual respect; genuine warmth and caring; student-friendly objectives

#### What can you do?!

- **Greet your students** at the door!
- Acknowledge student's achievements (in and out of the classroom → making a team, getting honor roll, etc)
- Encourage **positive** student to student discourse
- Create, model, and support an environment where students are not afraid to make mistakes; emphasize **GRIT!**

#### Tips and Tricks

(For any content area)

##### Turn-and-Talk

**What is it?** A strategy where students are able to speak to a peer near them, express their ideas, exchange their thoughts, and share answers to a posed question.

**Why should I try it?** It gives students a chance to verbally express their thoughts while everyone has a chance to participate in the discussion. Students will learn to think critically and provide helpful feedback to their peers. This strategy also serves as a scaffold for struggling learners. They can "write in the air" before responding to text or writing a composition.

**How do I start?** Pose a question or ask students to reflect on the topic being taught. Ask students to discuss via "turn and talk".

#### What are some strategies I can use with Turn-and-Talk?

- Provide students with **sentence starters OR prompt questions** to help scaffold their discussions
- "Share Out" where students share partner's answers
- Use a timer to keep students on track!
- Give each partner a lens or focus for their conversation
- Use **accountable talk** for effective student dialogue

#### Welcome New Staff!

Mrs. Teresa Buonomo (6th ELA)

Ms. Esther Cordova (World Language)

Dr. Ian Cruz (Music)

Ms. Mary DeSimone (5th Math/Science)

Ms. Lina Jaramillo (SAC)

Ms. Randal Kalmikoff (Reading Intervention)

Ms. Nicole Martinez (5th Math/Science)

Ms. Angelica Montanez (Nurse)

Ms. Belinda Ramos-Tavarez (7th Math)

Ms. Sara Sadowski (6th Math)

Mr. Adrian Sardina (6th+7th Bilingual SS)

#### Staff Recognition

We want to say a big **THANK YOU** to the following staff members:

**Mrs. Balram + Ms. Meza:** For holding it down all summer in the main office - from speaking with parents, to printing and sending home student schedules, setting up interviews, fielding parent questions, sorting through supplies, and so much more!  
We appreciate everything you both did this summer!

**Mr. Redning:** For all of his (and his team's) **HARD WORK** over the summer; cleaning the school, delivering books and supplies to both buildings, working **LONG** hours to get TMP ready for staff and students, and so much more!

#### Upcoming Meetings

September 12 → Admin PLC

September 19 → Voluntary Math/ELA PLCs

September 28 → Admin PLC

October 10 → Admin PLC

October 19 → Voluntary Math/ELA PLCs

October 26 → Admin PLC

#### Upcoming Events and Celebrations

Grades 5+6 Back to School Night → September 27

Grades 7+8 Back to School Night → September 28

Both BTS Nights are 6:00pm - 7:45pm

**Family Math Night** → October 19 @ 6:00pm - 7:45pm

**Writers of the Unit** → Teachers nominate and celebrate Narrative Writers by October 24th