



PERTH AMBOY PUBLIC SCHOOLS

2020-2021

Restart and Recovery Plan for Education

As per the Governor's release of "The Road Back: Restart and Recovery Plan for Education" on June 26, 2020, all New Jersey school districts must develop a plan about the reopening of schools. To that end and in an effort to make informed decisions, the district established a Restart Committee, formed School Pandemic Response Teams, conducted surveys, and collected input from the Board of Education, staff, district leaders, union representatives, local authorities, and community members. In addition, the district included the health department, Center for Disease Control, New Jersey Department of Education, and a myriad of empirical research to help guide and make informed decisions.

The Restart and Recovery Plan for Education was developed following the guidance provided by the Road Back: Restart and Recovery Plan for Education. The Perth Amboy Restart and Recovery for Education Plan (RREP) is organized based on the following main areas, each of which is addressed separately.

1. Conditions for Learning
2. Leadership and Planning
3. Policy and Funding
4. Continuity of Learning

1. CONDITIONS FOR LEARNING

General Health and Safety: The health and safety of all students and staff continues to be the tenet of any conversation regarding the opening of schools in September 2020. We are aware that students and/or staff may have questions, concerns, or requests for accommodations. The district will address each concern/request on an individual basis.

Social Distancing Guidelines: The district has made every effort to follow the guidelines provided by the Center for Disease Control and other health organizations to every extent possible. Classrooms have been designated to ensure that students and staff are 6 feet apart at all times.

Signage: There will be signs on walls and floors to ensure social distancing guidelines. Signs encouraging proper handwashing techniques will also be posted throughout the building.

Classroom: Each classroom has been measured to determine proper social distancing parameters. In addition, we are in the process of securing a plexiglass shield for a myriad of classrooms to facilitate small group instruction.

Transportation: The district has developed various plans in an attempt to transport students in a safe yet effective manner. With that said, the district will be unable to provide "courtesy transportation" throughout the 2020-2021 school year, as our focus will be on mandatory routes. Due to the high demand of districts seeking additional transportation, we may have to adjust student arrival and departure times. However, our staff work hours remain the same. Bus routes have been arranged to ensure all social distancing protocols are in place. For example, no more than 23 students are in a 54-passenger bus.

Student Flow, Entry, Exit, and Common Areas: Various corridors have been designated as one way to mitigate student contact. For example, hallway patterns have been developed to promote a minimal amount of contact amongst students and staff. Plexiglass dividers have been purchased for every security and main office desk area. There will also be signs on walls and floors to ensure social distancing guidelines are followed. Signs encouraging proper handwashing techniques will also be posted throughout the building. Visitors and parents should refrain from coming to the school unless it is absolutely necessary and without proper advanced notice.

Screening of Staff and Students, Protective Personal Equipment (PPE), And Response to Staff Presenting Symptoms: All students and staff will be screened each morning upon arrival using thermal scanning technology or handheld forehead thermometers. Our nursing staff will be given additional protective personal equipment when interacting with students and/or staff who may show signs of the virus. As per the Governor's announcement, some traditional roles may change. The district is developing policies and protocols to allow for flexibility with all staff roles. An isolation room has been designated at school for students and staff who may show symptoms.

Contact Tracing: The district will continue to work with the county department of health to identify any student or staff member who may have contracted the virus, or come into contact with someone who has. All contact tracing will be managed by the County Health Department.

Masks: Students and staff will be required to wear masks during the school day. The district has purchased and will be providing staff and students with a washable mask at the beginning of the school year. Visitors will not be allowed into any district building without a proper face covering. Students receiving transportation will also be required to wear masks.

Facilities' Cleaning Practices: The district has developed a plan to increase cleaning of high touch areas to include doorknobs, walls, classrooms, shared spaces and bathrooms. Additional disinfecting products have been purchased to increase the level of cleanliness. For example, electrostatic sprayers will be used to quickly sanitize high touch areas. In addition, new hand sanitizing dispensers have been purchased for all classrooms, bathrooms, and common areas.

Meals: All students will be served breakfast and lunch during the school day. Students and staff must wash their hands before and after eating. Teachers will be entering their breakfast and lunch count into Infinite Campus to ensure an accurate count of meals given out. Lunch for students and staff will also be significantly different to adhere to social distancing protocols. All students will be provided with or have access to a full breakfast and lunch each day. Students who are home participating in remote instruction will also have access to meals at each school location.

Recess and Physical Education: The district has completed an inventory of outdoor spaces to ensure that students can participate in physical education and recess while adhering to social distancing guidelines. In addition, procedures have been established to sanitize equipment after each use. As locker rooms will be closed, we encourage students to wear comfortable clothing and safe footwear to school so that they can participate in physical education classes without the need to change.

Extra-Curricular Activities and Use of Facilities outside School Hours: We continue to work with outside organizations and childcare providers that utilize our facilities after school. Obviously, the health and safety of our staff and students is a primary concern as we discuss these options with our community groups. We will work with Principals to develop an appropriate timeline as to whether or not we will have any "in house" after school programs, clubs and activities.

Social Emotional Learning: The district is committed to providing academic, social and behavioral support that will optimize conditions for teaching and learning when schools reopen in September. The district has previously implemented the NJ Department of Education social and emotional competencies and NJ multi-tiered system of support and will continue to do so. For example, counseling sessions for students and families will continue to be provided as needed.

2. LEADERSHIP AND PLANNING

Restart Committee: The district established a Restart Committee, which included district and school-level administrators, school board members, local education association representatives, educators, parents, students, and community leaders representing a cross section of the diversity within the school community. The district conducted surveys and collected input from all stakeholders to make informed decisions.

School Pandemic Team: The District has created School Pandemic Teams to centralize, expedite, and implement COVID-19-related decision-making. Each Pandemic Response Team should include a cross section of administrators, teachers and staff that reflect the diversity within the school. The Pandemic Teams will meet regularly to update the school community and advise on any changes to protocols in place.

Staff Roles and Responsibilities: Due to the COVID-19 Pandemic, the roles and responsibilities of staff members have evolved to ensure the continuity of student learning while also ensuring students social, emotional, physical, and mental health wellness. Regardless of the instructional delivery model (Hybrid or All-Remote Learning), staff must maintain quality instruction that is aligned to the New Jersey Student Learning Standards. The following roles and responsibilities also take into consideration the needs of staff members, such as access to technology and social and emotional health.

Athletics/Extracurricular/Afterschool Activities: New Jersey State Interscholastic Athletic Association (NJSIAA) will help guide and inform decisions regarding student athletic programs.

Scheduling: Based on the guidelines provided and minimum standards required, the district was able to develop the following hybrid models for the 2020-2021 school year. Please note that a lot of thought, energy, and reflection was given to develop the plan. We are aware that no model will fully meet the needs of each family within the school community, but we strongly believe that we have made the best possible decision within the circumstances and guidelines provided. Maintaining consistency in Pre-K through 12th Grade was always a consideration; however, this became a difficult task in the current environment and restrictions. Therefore, different schedules were developed for Pre-K Schools, Elementary Schools, Middle Schools, and High School.

AB Daily Full Day Schedule for Students in Prekindergarten: In this model, prekindergarten students are split into two (2) equal groups: Group A and Group B. Group A will have in-person learning for a full day on Mondays and Tuesday, while Group B will participate in remote learning from home. Group B in-person learning on Wednesdays and Thursdays while Group A participates in remote learning. Fridays will be an all-remote learning day for every student (See Appendix I).

ABC Full Day Schedule for Elementary Students (Grades K-4): In this model, elementary school students are split into three (3) groups: Group A, Group B, and Group C. Group A will attend in-person instruction for a full day, while Group B and Group C will participate in remote instruction. In this model, students are in school for one day, remote for two days, and then the cycle repeats. During in-person instruction days, students will follow a “regular school day schedule.” They will have breakfast and lunch at school (See Appendix II).

ABC Full day Schedule for Middle School Students (Grades 5-8): In this model, students are split into three (3) groups: Group A, Group B, and Group C. Group A will attend school for a full day in-person instruction two days a week on a rotating basis while Group B and Group C are learning remotely. This schedule will rotate throughout the month (See Appendix III).

ABC Full Day Schedule for High School Students (Grades 9-12): In this model, students are split into three (3) groups: Group A, Group B, and Group C. Group A will attend school for a full day in-person instruction two days a week on a rotating basis while Group B and Group C are learning remotely. This schedule will rotate throughout the month (See Appendix IV).

**Scheduling siblings to attend in-person instruction on the same days will be considered.*

As announced by Governor Murphy, school districts across New Jersey will be expected to offer parents a choice on whether they want their children to participate in the hybrid model or in all-remote learning. The Perth Amboy Public Schools will accommodate parents' requests and preferences with the understanding that parents who choose the "All-remote" option will not be able to come back to the hybrid model for the first marking period. However, extenuating circumstances will be considered.

The district is prepared to go on an "All-Remote Learning" model at any given time and as soon as we get a directive from the Governor and the New Jersey Department of Education (NJDOE). Please note that placing the **entire district** in an "All-Remote" model is not an option as per the NJDOE. However, parents have the option to choose if they want their children to participate in a hybrid model or an all-remote model. In other words, parents can choose but the district cannot choose to go in an "all-remote" model for all students at this time.

3. POLICY AND FUNDING

According to the "Road to Recovery Plan," districts must create new policies and adjust current policies in order to help meet the needs of each district. Working closely with our central office administration, board committees, and Straus Esmay, the district will push to re-establish policies that provide a clear understanding of the expectations of staff and students moving forward. The district has also been tasked with re-allocating and securing funds to coordinate the purchase of several COVID-19 related items. Funds allocated from local, state and federal agencies will help offset the costs of preparing for the new era of education. For example, money received from the CARES Act will be used to purchase technology for our students to learn remotely (Chromebooks, iPads, WiFi hotspots; software); to purchase supplies to sanitize facilities, such as cleaners, brushes, masks, gloves, nursing supplies, plexiglass shields for students and staff. Software and supplies for special needs students to help with the continuity of their education will also be purchased.

Currently the following district policies are being developed and they will be in place prior to the start of the school year:

- Screening policy for students and employees upon arrival.
- Cleaning and disinfection procedures and policies.
- Contact tracing policy
- Re-admittance policies for students and staff
- Social Justice (Discipline)
- Technology

The following policies are also being recommended for review:

- Instruction Policies
- Attendance Policies
- Unconditional/Full Time Remote Learning
- Procedures for Submitting All-remote Learning Requests
- Scope and Expectations of All-Time Remote Learning
- Procedures to Transition from Fulltime Remote Learning to In-Person Services
- Reporting
- Procedures for Communicating District Policy with Families

4. CONTINUITY OF LEARNING

Ensuring the Delivery of Special Education and Related Services to Students with Disabilities: The Department of Special Services is committed to ensuring the implementation of Individualized Education Programs (IEP) to the greatest extent possible for all students with special needs. Supplemental technology resources have been identified to support unique learning needs. In addition, the Child Study Teams are conducting evaluations throughout July and August to ensure students who were referred for services prior to remote learning in March receive services that may be warranted for the upcoming school year.

Technology and Connectivity: The district has ensured that every student in grades K-12 has access to a Chromebook device so that they are able to engage in remote learning instruction. The district is also planning to upgrade devices as needed and to provide WiFi hotspots for families that do not already have Internet access at home. We are working diligently to ensure all staff and students are prepared to go “all-remote” at any given time.

Curriculum, Instruction, and Assessment: In planning curriculum, instruction, and assessment for reopening, the district will focus on building staff capacity to deliver highly effective instruction in both a hybrid or an all-remote learning environment. The focus will be on addressing standards and skills that students must know to be successful in the next grade level. We are aware that learning loss inevitably occurred since the sudden close of schools back on March 16, 2020. Therefore, our goal will be to address any learning gaps while addressing the grade-level New Jersey Student Learning Standards (NJSLS).

Professional Learning: The district is committed to providing professional development on the following main areas: teaching and learning remotely, standard based instruction, accelerated learning to mitigate learning loss, and preparing and supporting educators in meeting the social emotional and health needs of students. Professional development on health and safety and other COVID-19 related matters will be provided for staff and students as needed.

Appendix I

Prekindergarten Hybrid Model

AB Daily Full Day Schedule

Description: In this model, prekindergarten students are split into 2 equal groups: Group A and Group B. Group A will have in-person learning for a full day on Mondays and Tuesday, while Group B will participate in remote learning from home. Group B will have in-person learning on Wednesdays and Thursdays while Group A participates in remote learning. Fridays will be an all-remote learning day for every student (Groups A and B).

Student Schedule:

	Group A Mondays and Tuesdays	Group B Wednesdays and Thursdays	Group A & B Fridays
Full Day	Students participate in In-person instruction. They follow the regular preschool schedule. All instruction will be in the classroom at school.	Students participate in remote learning from home. Students complete virtual learning assignments utilizing district I-pads with adult supervision and /or utilizing pre-recorded morning meetings or shared reading.	All students participate in remote learning instruction provided by the teacher. Teachers and students follow regular pre-k schedule. Instruction is provided remotely

Sample Week at a Glance:

Monday	Tuesday	Wednesday	Thursday	Friday
Schools Closed	Group A at school (in-person instruction) Group B at home (remote learning)	Group B at school (in-person instruction) Group A at home (remote learning)	Group B at school (in-person instruction) Group A at home (remote learning)	Group A and Group B (all students) participate in remote instruction

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Sample Monthly Schedule - September 2020

The monthly calendar below shows the rotation schedule that each group will follow over a month. Based on the AB schedule, each group will spend an average of 8-9 days of in-person instruction at the school and 12-14 days of remote instruction at home. Each principal will share with parents the monthly schedule as it applies to their child(ren).

Monday	Tuesday	Wednesday	Thursday	Friday
Schools Closed	8 Group A in person Group B remote	9 Group B in person Group A remote	10 Group B in person Group A remote	11 All-Remote Day Groups A and B
14 Group A in person Group B remote	15 Group A in person Group B remote	16 Group B in person Group A remote	17 Group B in person Group A remote	18 All-Remote Day Groups A and B
21 Group A in person Group B remote	22 Group A in person Group B remote	23 Group B in person Group A remote	24 Group B in person Group A remote	25 All-Remote Day Groups A and B
28 Group A in person Group B remote	29 Group A in person Group B remote	30 Group B in person Group A remote		

Appendix II

Elementary Schools Hybrid Model

ABC Daily Full Day Schedule

In this model, elementary school students are split into 3 groups: Group A, Group B, and Group C. Group A will attend in-person instruction for a full day, while Group B and Group C will participate in remote instruction. In this model, students are in school for one day, remote for two days, and then the cycle repeats. During in-person instruction days, students will follow a “regular school day schedule.” They will have breakfast and lunch at school.

Specific times for in-person teacher/student lunch and prep/specials will depend on grade level and program at each school.

Possible Daily Schedule:

Time	A days		B days		C days	
	Group A	Group B & C	Group B	Group A & C	Group C	Group B & A
	A Students (at school)	B&C Students (at home)	B Students (at school)	A&C Students (at home)	C Students (at school)	A&B Students (at home)
8:35am-8:50am	Morning Meeting/ Breakfast	Remote ELA Instruction/ Independent Reading Time	Morning Meeting/ Breakfast	Log In Remote ELA Instruction/ Independent Reading Time	Morning Meeting/ Breakfast	Log In Remote ELA Instruction/ Independent Reading Time
8:50am - 9:35am	ELA		ELA		ELA	
9:35am-10:20am						
10:20am - 11:05am						
11:05am-11:50am	SS/Science	Remote Specials	SS/Science	Remote Specials	SS/Science	Remote Specials
11:50am-12:35pm	Teacher & Student Lunch					
12:35pm-1:20pm	Math	Remote Math Instruction	Math	Remote Math Instruction	Math	Remote Math Instruction
1:20pm-2:05pm						
2:00pm-2:50pm	Prep/Specials	Independent Reading Time	Prep/Specials	Independent Reading Time	Prep/Specials	Independent Reading Time
2:50pm-3:00pm	Pack Up/Prep or Dismissal	Log Off (3:00 pm)	Pack Up/Prep or Dismissal	Log Off (3:00 pm)	Pack Up/Prep or Dismissal	Log Off (3:00 pm)

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Sample Week at a Glance:

Under this model, students in Group A attend school for one day, they are in remote instruction for two days, and then, they are back to the school for in-person instruction. Then, the cycle repeats again. For example, if Group A went to school for in-person instruction on Monday, they will go again on Thursday, and then again on Tuesday of the following week.

Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday
Schools Closed	Group A at school (in-person instruction) Group B and C at home (remote learning)	Group B at school (in-person instruction) Group A and C at home (remote learning)	Group C at school (in-person instruction) Group A and B at home (remote learning)	Group A at school (in-person instruction) Group B and C at home (remote learning)	Group B at school (in-person instruction) Group A and C at home (remote learning)	Group C at school (in-person instruction) Group A and B at home (remote learning)

Sample Monthly Schedule - September 2020

The monthly calendar below shows the rotation schedule that each group will follow over a month. Based on the ABC schedule, each group will spend an average of 6-8 days for in-person instruction at the school and 14-15 days of remote instruction at home. Each principal will share with parents the monthly schedule as it applies to their child(ren).

Monday	Tuesday	Wednesday	Thursday	Friday
Schools Closed	8 Group A in person Group B & C remote	9 Group B in person Group A & C remote	10 Group C in person Group A & B	11 Group A in person Group B & C remote
14 Group B in person Group A & C remote	15 Group C in person Group A & B	16 Group A in person Group B & C remote	17 Group B in person Group A & C remote	18 Group C in person Group A & B
21 Group A in person Group B & C remote	22 Group B in person Group A & C remote	23 Group C in person Group A & B remote	24 Group A in person Group B & C remote	25 Group B in person Group A & C remote
28 Group C in person Group A & B remote	29 Group A in person Group B & C remote	30 Group B in person Group A & C remote		

Appendix III

Middle Schools Hybrid Model

ABC Daily Full Day Schedule

- In this model, students are split into 3 groups: Group A, Group B, and Group C.
- Group A will attend school for a full day in-person instruction for two consecutive days a week on a rotating basis while Group B and Group C are learning remotely.
- Wednesday all groups are remote.
- Lunch will be provided during their regular scheduled time (4th,5th and/or 6th)

MIDDLE SCHOOL FULL DAY ABC MODEL													
Student Report	8:00 AM			MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY		
				GROUP B & C REMOTE		G R O U P S	GROUP A & C REMOTE		GROUPS A& B		G R O U P S		
HOMEROOM	8:01 AM	30	8:31 AM	GROUP A	GROUP A			GROUP B	GROUP B	GROUP C		GROUP C	
	8:31 AM	3	8:34 AM										
COURSE #1	8:34 AM	42	9:16 AM	GROUP A	GROUP A			GROUP B	GROUP B	GROUP C		GROUP C	
	9:16 AM	4	9:20 AM										
COURSE #2	9:20 AM	42	10:02 AM	GROUP A	GROUP A			GROUP B	GROUP B	GROUP C		GROUP C	
	10:02 AM	4	10:06 AM										
COURSE #3	10:06 AM	42	10:48 AM	GROUP A	GROUP A			GROUP B	GROUP B	GROUP C		GROUP C	
	10:48 AM	4	10:52 AM										
COURSE #4	10:52 AM	42	11:34 AM	GROUP A	GROUP A			GROUP B	GROUP B	GROUP C		GROUP C	
	11:34 AM	4	11:38 AM										
COURSE #5	11:38 AM	42	12:20 PM	GROUP A	GROUP A			GROUP B	GROUP B	GROUP C		GROUP C	
	12:20 PM	4	12:24 PM										
COURSE #6	12:24 PM	42	1:06 PM	GROUP A	GROUP A			GROUP B	GROUP B	GROUP C		GROUP C	
	1:06 PM	4	1:10 PM										
COURSE #7	1:10 PM	42	1:52 PM	GROUP A	GROUP A			GROUP B	GROUP B	GROUP C		GROUP C	
	1:52 PM	4	1:56 PM										
COURSE #8	1:56 PM	42	2:38 PM	GROUP A	GROUP A		GROUP B	GROUP B	GROUP C	GROUP C			

Sample Week at a Glance:

Under this model, students in Group A attend in person for two consecutive days.

Monday	Tuesday	Wednesday Remote – Groups ABC	Thursday	Friday	Monday	Tuesday
School Closed	Group A at school (in-person instruction) Group B and C at home (remote learning)	All Groups A, B & C Remote Learning	Group B at school (in-person instruction) Group A and C at home (remote learning)	Group B at school (in-person instruction) Group A and C at home (remote learning)	Group C at school (in-person instruction) Group A and B at home (remote learning)	Group C at school (in-person instruction) Group A and B at home (remote learning)

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Sample Monthly Schedule - September 2020

The monthly calendar below shows the rotation schedule that students will follow. Based on the ABC schedule, each group will spend an average of 5-7 days for in-person instruction at the school and 15-19 days of remote instruction at home. Each principal will share with parents the monthly schedule as it applies to their child(ren).

Monday	Tuesday	Wednesday	Thursday	Friday
School Closed	8 Group A in person Group B & C remote	9 Group A, B & C remote	10 Group B in person Group A & C remote	11 Group B in person Group A & C remote
14 Group C in person Group A & B remote	15 Group C in person Group A & B remote	16 Group A, B & C remote	17 Group A in person Group A & C remote	18 Group A in person Group A & C remote
21 Group B in person Group A & C remote	22 Group B in person Group A & C remote	23 Group A, B & C remote	24 Group C in person Group A & B remote	25 Group C in person Group A & B remote
28 Group A in person Group B & C remote	29 Group A in person Group B & C remote	30 Group A, B & C remote		

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Appendix IV

High School Hybrid Model

ABC Daily Full Day Schedule

- In this model, students are split into 3 groups: Group A, Group B, and Group C.
- Group A will attend school for a full day in-person instruction for two consecutive days a week on a rotating basis while Group B and Group C are learning remotely.
- Wednesday all groups are remote.
- Lunch will be provided during their regular scheduled (4th, 5th, 6th & 7th)

HIGH SCHOOL FULL DAY ABC MODEL										
				MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY
	ALL DAY REMOTE			GROUPS B & GROUP C		REMOTE FOR A, B, C GROUPS	GROUPS A & C		GROUPS A & B	
ENTRANCE	8:00 AM	60	9:00 AM	GROUP A	GROUP A		GROUP B	GROUP B	GROUP C	GROUP C
	9:00 AM	5	9:05 AM							
COURSE #1	9:05 AM	35	9:40 AM	GROUP A	GROUP A		GROUP B	GROUP B	GROUP C	GROUP C
	9:40 AM	5	9:45 AM							
COURSE #2	9:45 AM	35	10:20 AM	GROUP A	GROUP A		GROUP B	GROUP B	GROUP C	GROUP C
	10:20 AM	5	10:25 AM							
COURSE #3	10:25 AM	35	11:00 AM	GROUP A	GROUP A		GROUP B	GROUP B	GROUP C	GROUP C
	11:00 AM	5	11:05 AM							
COURSE #4	11:05 AM	35	11:40 AM	GROUP A	GROUP A		GROUP B	GROUP B	GROUP C	GROUP C
	11:40 AM	5	11:45 AM							
COURSE #5	11:45 AM	35	12:20 PM	GROUP A	GROUP A		GROUP B	GROUP B	GROUP C	GROUP C
	12:20 PM	5	12:25 PM							
COURSE #6	12:25 PM	35	1:00 PM	GROUP A	GROUP A	GROUP B	GROUP B	GROUP C	GROUP C	
	1:00 PM	5	1:05 PM							
COURSE #7	1:05 PM	35	1:40 PM	GROUP A	GROUP A	GROUP B	GROUP B	GROUP C	GROUP C	
	1:40 PM	5	1:45 PM							
COURSE #8	1:45 PM	35	2:20 PM	GROUP A	GROUP A	GROUP B	GROUP B	GROUP C	GROUP C	
	2:20 PM	5	2:25 PM							
COURSE #9	2:25 PM	35	3:00 PM	GROUP A	GROUP A	GROUP B	GROUP B	GROUP C	GROUP C	

Sample Week at a Glance:

Under this model, students in Group A attend in person for two consecutive days.

Monday	Tuesday	Wednesday Remote – Groups ABC	Thursday	Friday	Monday	Tuesday
Schools Closed	Group A at school (in-person instruction) Group B and C at home (remote learning)	All Groups A, B & C Remote Learning	Group B at school (in-person instruction) Group A and C at home (remote learning)	Group B at school (in-person instruction) Group A and C at home (remote learning)	Group C at school (in-person instruction) Group A and B at home (remote learning)	Group C at school (in-person instruction) Group A and B at home (remote learning)

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Sample Monthly Schedule - September 2020

The monthly calendar below shows the rotation schedule that students will follow. Based on the ABC schedule, each group will spend an average of 5-7 days for in-person instruction at the school and 15-19 days of remote instruction at home. Each principal will share with parents the monthly schedule as it applies to their child(ren).

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: right;">8</p> <p>Group A in person</p> <p>Schools Closed</p> <p>Group B & C remote</p>	<p style="text-align: right;">9</p> <p>Group A, B & C remote</p>	<p style="text-align: right;">10</p> <p>Group B in person</p> <p>Group A & C remote</p>	<p style="text-align: right;">11</p> <p>Group B in person</p> <p>Group A & C remote</p>	
<p style="text-align: right;">14</p> <p>Group C in person</p> <p>Group A & B remote</p>	<p style="text-align: right;">15</p> <p>Group C in person</p> <p>Group A & B remote</p>	<p style="text-align: right;">16</p> <p>Group A, B & C remote</p>	<p style="text-align: right;">17</p> <p>Group A in person</p> <p>Group A & C remote</p>	<p style="text-align: right;">18</p> <p>Group A in person</p> <p>Group A & C remote</p>
<p style="text-align: right;">21</p> <p>Group B in person</p> <p>Group A & C remote</p>	<p style="text-align: right;">22</p> <p>Group B in person</p> <p>Group A & C remote</p>	<p style="text-align: right;">23</p> <p>Group A, B & C remote</p>	<p style="text-align: right;">24</p> <p>Group C in person</p> <p>Group A & B remote</p>	<p style="text-align: right;">25</p> <p>Group C in person</p> <p>Group A & B remote</p>
<p style="text-align: right;">28</p> <p>Group A in person</p> <p>Group B & C remote</p>	<p style="text-align: right;">29</p> <p>Group A in person</p> <p>Group B & C remote</p>	<p style="text-align: right;">30</p> <p>Group A, B & C remote</p>		