***2. Grades 3-5***

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| **Alpha Grade** | **Numeric Grade Range** | **Meaning of Grades** |
| **A** | 90-100 | Indicates superior performance. It may be given to a pupil whose achievement is significantly above grade level and demonstrates complete mastery of the standards; whose work achieves a quality and quantity that consistently excels; and who demonstrates a high degree of initiative, application, and purpose. |
| **B** | 80-89 | Indicates grade level performance. It should be given to a pupil whose achievement is at grade level and demonstrates mastery of the standards; whose work frequently excels; and who demonstrates a satisfactory degree of proficiency. |
| **C** | 70-79 | Indicates average performance. It should be given to a pupil whose achievement in most areas of the subject are average and demonstrates partial mastery of the standards; whose work is acceptable; and who demonstrates a developing degree of proficiency. |
| **D** | 60-69 | Indicates below average performance. It should be given to a pupil whose achievement in the subject demonstrates minimal mastery of the standards; whose work is the minimum acceptable for credit; and who demonstrates only weak proficiencies in the subject. |
| **F\*** | 55-59\* | Indicates failing performance and that no credit can be given for the subject. It should be given to a pupil who has not met the minimum requirements of the course and demonstrates little to no mastery of the standards; who has demonstrated an inability or unwillingness to master the basic elements of the course; or who has failed to meet the minimum attendance standards necessary to pass a course of study. |

The following values will be given to the categories listed below which will be taken into consideration when calculating a pupil’s grade.

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| **Gradebook Assignment Categories** | **Grades K-2 Values** | **Grades 3-12 Values** |
| **Formal and Informal Assessments\***  Tests, Quizzes, Unit Tests, Projects, Labs, Essays, Written Reports, PBLs (No Benchmark Assessments) | 60% | 60% |
| **Classwork**  Target-Skill Assignments, Center Work, Oral Presentations, Participation, Exit Slips, Portfolio | 40% | 35% |
| **Homework\*\*** | n/a | 5% |

(\*) Benchmark Assessments cannot be used as a grade to determine a pupil’s final grade. (\*\*) Homework cannot exceed a value of 5% when calculating a pupil’s final grade.

Note: Some classes, such as performance based may utilize a different value as approved

by Department Director/School Principal