

# 2025–2026

English II (Grade 10) | Ms. Kailynn Barbour

## COURSE OVERVIEW

In this class, we will focus on reading comprehension, writing skills, grammar, vocabulary development, and communication. Through a variety of texts and genres, you will learn to analyze, create, and express your ideas effectively. Most importantly, you will learn & grow as an individual.

## DISTRICT GRADING POLICY

- \*60% - Formal and Informal Assessments (tests, quizzes, essays, projects)
- \*35% - Classwork
- \*5% - Homework

Full-year grades are calculated as follows:

- \*Marking Period 1: 20%
- \*Marking Period 2: 20%
- \*Midterm Exam: 10%
- \*Marking Period 3: 20%
- \*Marking Period 4: 20%
- \*Final Exam: 10%

## EXPECTATIONS

- 1 Be respectful to everyone and their ideas.
- 2 Come prepared with materials and a positive attitude.
- 3 Participate actively in discussions & activities.
- 4 Follow all school rules and classroom procedures.

## LATE WORK POLICY

Learning is a process. My priority is your learning and growth, so focus on understanding the material rather than just submitting a final product. You are allowed to make up missing work as long as they are completed and turned in before the end of the month in which they were assigned.

## UNITS OF STUDY

My Perspectives Textbook Units:

- Unit 5 - All That Glitters
- Unit 1 - Extending Freedom's Reach
- Unit 3- Outsiders and Outcasts
- Unit 4 - Virtue and Vengeance

Writing:

- Informative Essays
- Explanatory Essays
- Argumentative Essays
- Narrative/ Reflective Essays
- Research Paper

Students will read an Independent Reading Book of their choice every marking period.

Grammar, Language, and Vocabulary



## WHAT TO BRING

- ☐ ELA notebook
- ☐ Something to write with
- ☐ ELA binder or folder
- ☐ Charged Chromebook

## CONTACT INFO

I am here to help you succeed! If you have questions or need extra support, feel free to reach out during class, after school, or via email. I encourage parents and guardians to contact me with any concerns or questions.

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