Future 1st Grader Summer Math Activities

Adding with 2 Beehive

4+2	4+2	3+2	2+3	9+2	10+2	2+3	2+3	2+9	2+10
2+3	2+9	10+2	10+2	10+2	2+10	10+2	9+2	10+2	2+3
10+2	9+2	2+10	2+10	9+2	2+4	4+2			3+2
2+9	2+4	2+5	2+6	5+2	3+2	2+4	6+2	7+2	2+2
2+1	2+8	7+2	8+2	2+8	2+8	1+2	2+1	1+2	2+2
8+2	6+2	5+2	2+5	5+2	2+5	8+2	1+2	2+1	2+2
6+2	6+2	2+8	2+8	8+2	6+2	2+5	2+2		
5+2	2+8	6+2	5+2	6+2	2+7	6+2	2+2	2+7	2+6
7+2	6+2	6+2	8+2	2+6	6+2	7+2	2+1	2+2	1+2
2+6	5+2	8+2	2+8	8+2	2+5	6+2	2+2	2+1	2+1

Key:

3 or 4	Blue
5 or 6	Green
7 or 8	Yellow
9 or 10	Black
11 or 12	Brown

*Blank squares are white

Student Name: _____

Perth Amboy
Public Schools

June, 2019

Dear Parents, Guardians, and Students,

Perth Amboy Public Schools is committed to promoting Mathematics throughout the summer months in order to enhance each student's mathematical proficiency and to further develop their mathematical understanding. Although your child has acquired new skills during this school year, he/she may lose ground if a review of the grade level concepts and skills does not continue over the summer!

This summer, your child is being asked to complete the attached summer Math packet. Completion of the summer math packet will result in extra credit points to begin the year! The summer Math packet will be due by **September 20, 2019**. Your child's teacher will discuss, collect, and assess the summer assignment.

Parents are strongly encouraged to work with their children on these packets. When parents stay closely involved in their child's academic life, positive results can be sure to follow. Let's work together – as parent, teacher, and student – to ensure a productive beginning to a successful school year this fall.

Have a safe, happy, and healthy summer!

Regards,

The Perth Amboy School District Math Department

Perth Amboy
Public Schools

Junio 2019

Estimados Padres, Guardianes y Estudiantes,

El distrito escolar de Perth Amboy se ha comprometido a mejorar la área de las matemáticas durante los dos meses de verano con el fin de aumentar las destrezas matemáticas de cada estudiante y para desarrollar aún más la capacidad de su entendimiento de las matemáticas por toda la vida. Recuerde que, aunque el niño ha adquirido nuevas habilidades durante este año escolar, él / ella puede perder destrezas si no continúa repasando durante el verano!

Este verano, ***se le pide a su hijo(a) que complete el paquete de matemáticas incluido con esta carta***. ¡La asignación completa resultará en puntos extra para comenzar el año escolar! El paquete de matemáticas se tiene que entregar el **20 de septiembre de 2019**. El maestro de su hijo/a va a evaluar la asignación de verano.

Les sugerimos a los padres que por favor ayuden a sus hijos. Cuando los padres estan invuelto en la vida académica de sus hijos, ellos tiene mas posibilidades de tener resultados positivos. Vamos a trabajar juntos – como padre, maestro y estudiante - para asegurar un principio productivo para el año escolar.

¡Tengan un verano seguro, feliz y saludable!

Un cordial saludo,

El Departamento de Matemáticas del Distrito de Perth Amboy

DigiCross™

K.1.10

Name: _____

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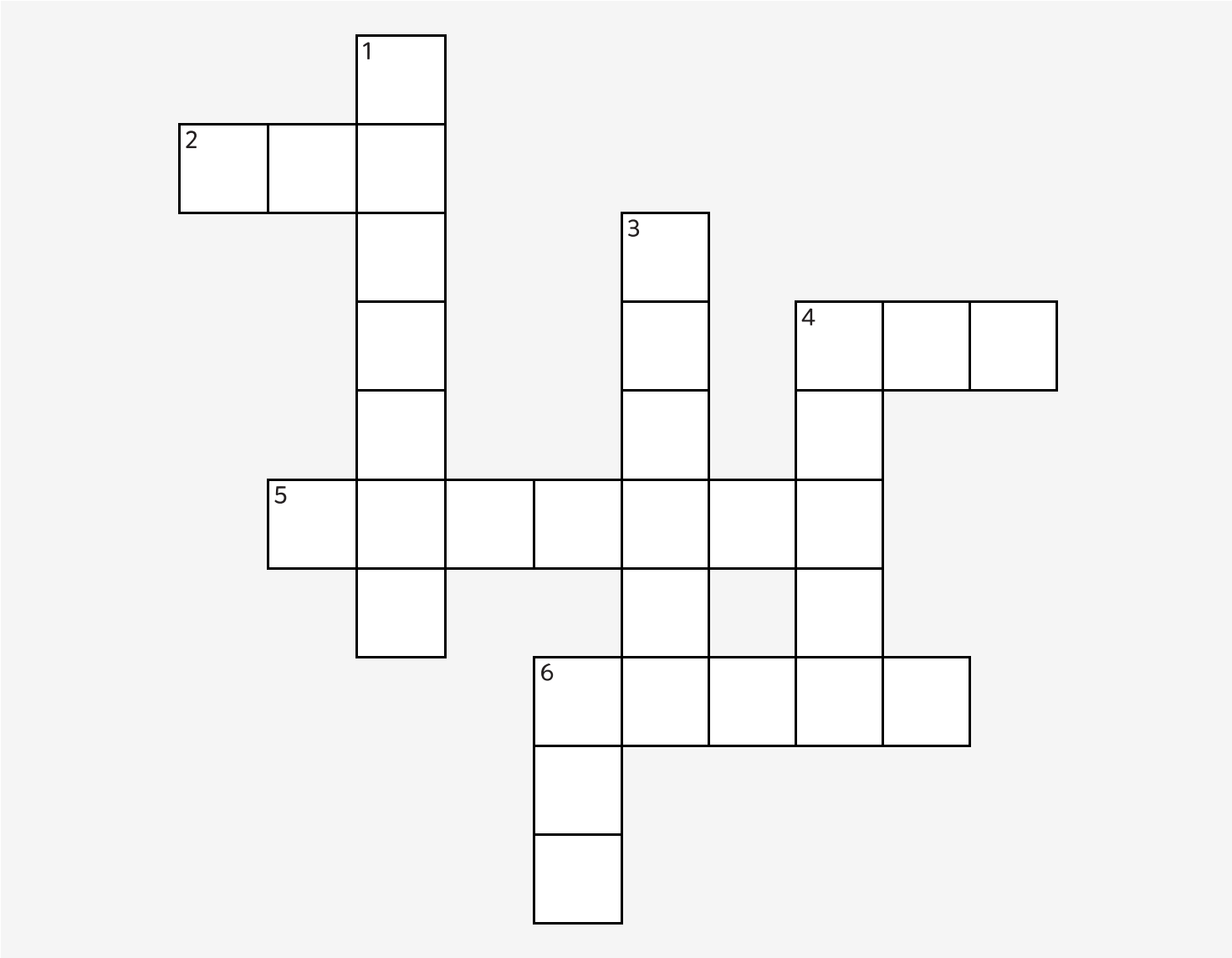

two little greater seven ten corners six three

ACROSS

2. 1 more than 1
4. 5 + 5
5. 2 is ____ than 0
6. three plus ____ makes ten

DOWN

1. a square has 4 ____
3. the opposite of big
4. 3
6. ____ , 7, 8, 9, 10

Snake

K.1.10

Name: _____

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Fill in each blank box in order, combining the numbers from the previous two boxes.

5			-1		-1	
-4		+1				+4
+3		-2			3	-2

4	-2		-1		+4	
						-2
2						
-1		-1		+3		-2

NumTanga™

K.1.10

Name: _____

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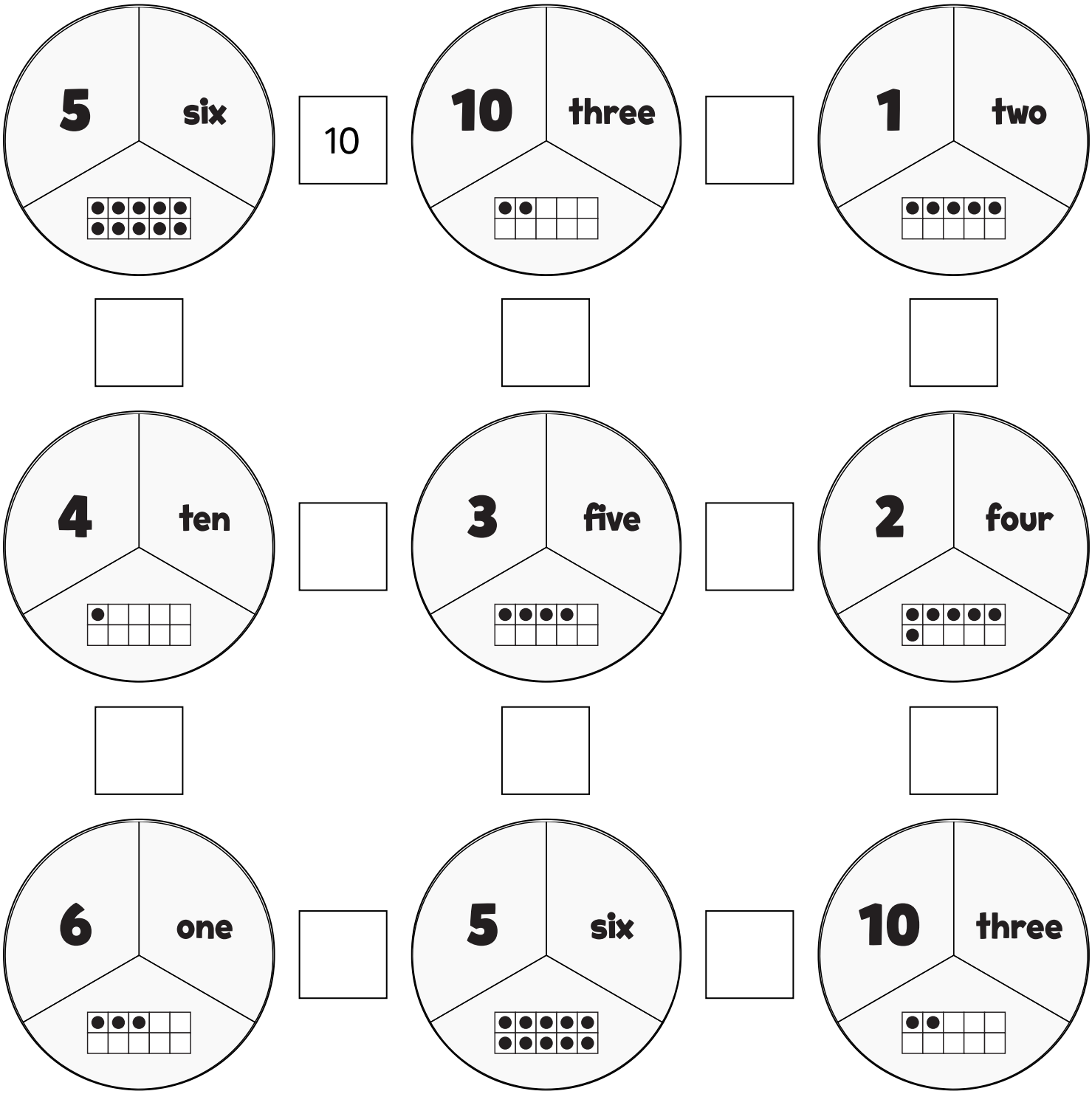
In each empty box, write the matching value between adjacent cards.



Kakooma® Plus

K.1.10

Name: _____

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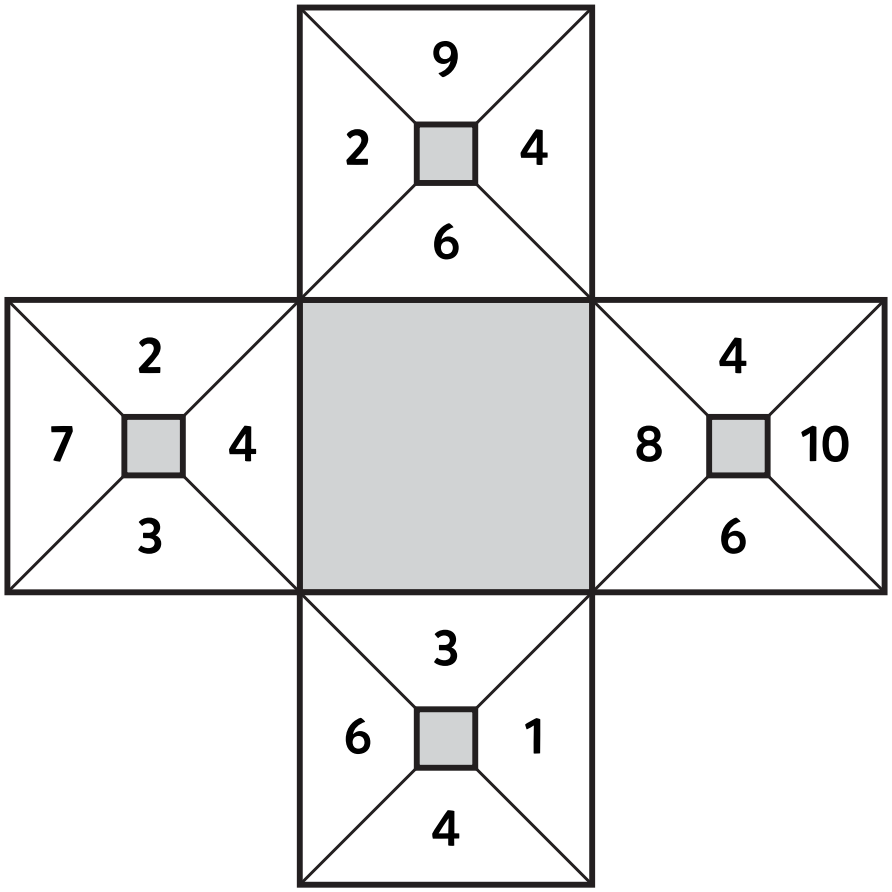
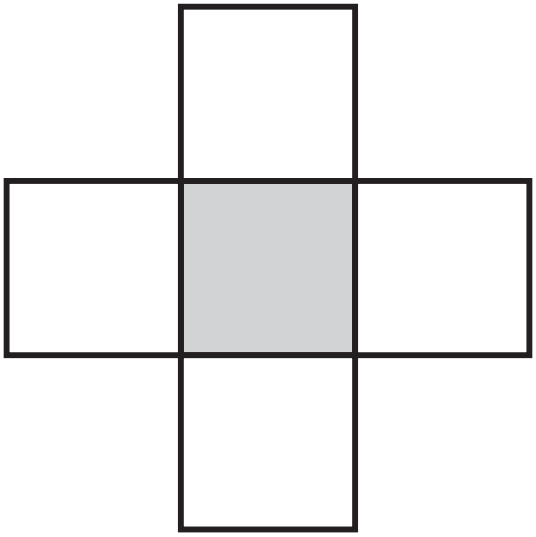
Puzzled? In each 4-number square, find the number that is the sum of 2 other numbers. Use all 4 sums to create 1 final puzzle and solve.





Final answer:

Equato™

K.1.10

Name: _____

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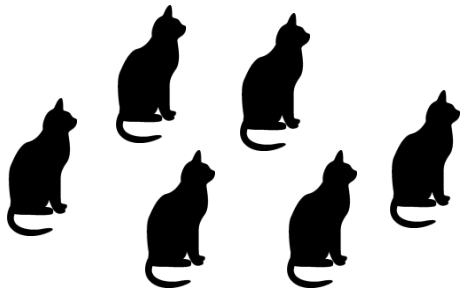
Fill in the empty boxes to make every horizontal and vertical equation correct. Use the correct order of operations and read left to right and top to bottom. Use every number in the number bank once.

NUMBER BANK

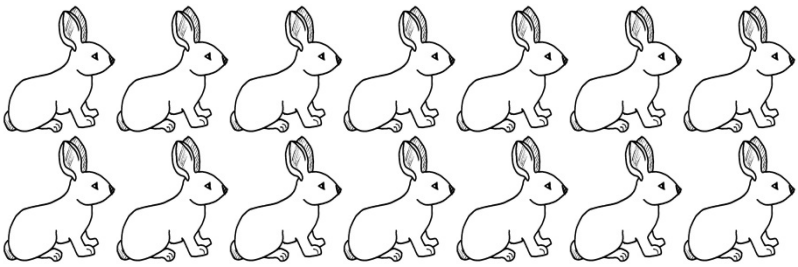
1 2 3 4 5

	−	3	=	
−		+		+
4	−		=	
=		=		=
1	+		=	5

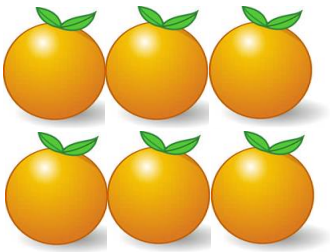
1. **How many cats are there? Write the number in the box.**

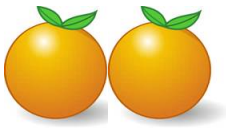


2. **How many bunnies are there? Write the number in the box.**

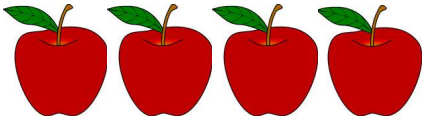


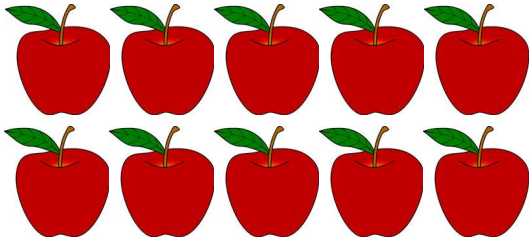
3. **Circle the group that has less.**





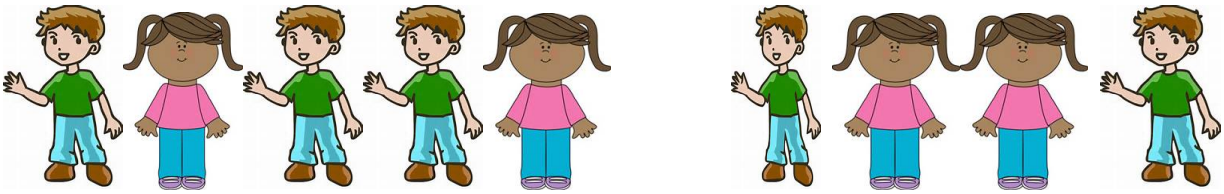
4. **Circle that group that has more.**





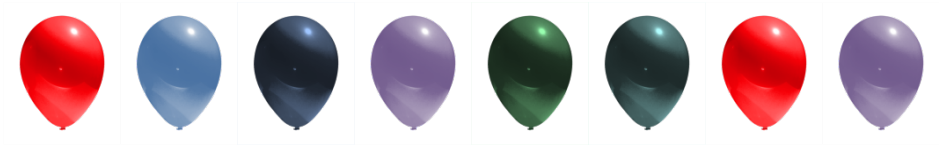
5. Circle the greater number	6. Circle the smaller number.
7 10	8 2

7. There were 5 kids at the playground. 4 more kids came to the playground. How many kids are there in all? Write an addition sentence.



_____ + _____ = _____

8. Seth had 8 balloons. 3 of the balloons popped. How many balloons are left? Write a subtraction sentence.



_____ - _____ = _____

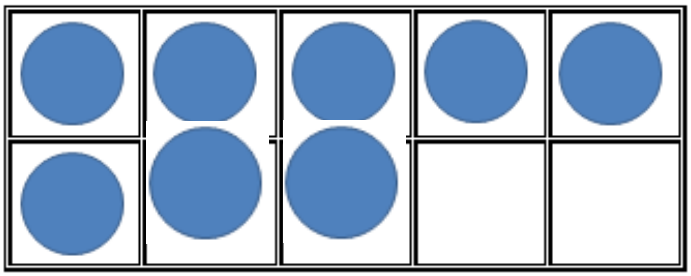
9. Draw a line to cut the train in two parts. How many cars are in each part? How many cars are there in all? Write an addition sentence.

_____ + _____ = 7

10. Draw a line to cut the blocks in two parts. How many are in each part? How many are there in all? Write a subtraction sentence.

5 - _____ = _____

11. How many circles are there? How many more do you need to make 10? Draw circles and then complete the addition sentence.



_____ + _____ = 10

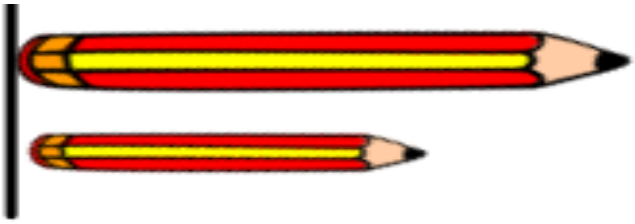
12. Which equation goes with the picture?

2 + 1 = 3 4 + 3 = 7 4 + 1 = 5

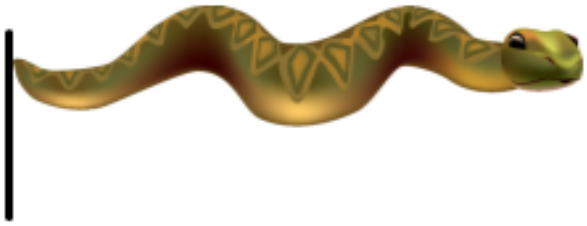
13. Which equation goes with the picture?

$7 + 2 = 9$ $4 + 3 = 7$ $4 + 2 = 6$

14. Draw a circle around the longest pencil.



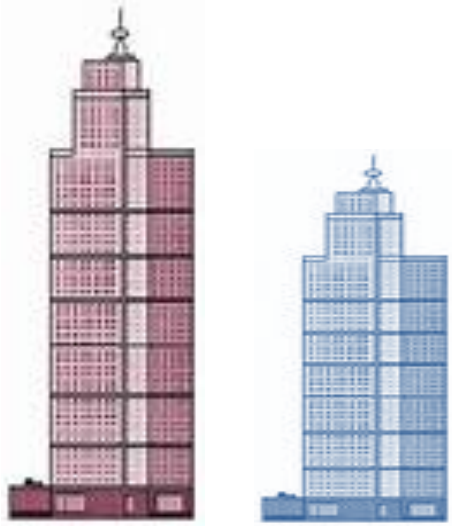
15. Draw a shorter snake.



16. Circle the object that would weigh less.

17. Circle the animal that would weigh more.

18. Circle the taller building.



19. Circle the bird that is above the tree.

20. Which shape is a rectangle? Draw a ring around it.

21. Put an X on the cone. Draw a line under cylinder.

Name _____

One-Minute Test

Goal ☐ Completed ☐

2 + 7	5 + 2	2 + 4	2 + 2	7 + 2	2 + 8	1 + 2
4 + 1	1 + 1	1 + 2	7 + 1	9 + 1	1 + 8	5 + 1
8 + 2	1 + 3	1 + 6	3 + 2	2 + 1	6 + 1	4 + 2
2 + 5	1 + 7	1 + 5	6 + 2	1 + 4	2 + 2	2 + 6
3 + 1	1 + 9	2 + 3	2 + 8	1 + 3	8 + 1	1 + 1
2 + 4	1 + 6	5 + 2	9 + 1	1 + 1	7 + 2	4 + 2
3 + 1	1 + 8	2 + 1	1 + 7	2 + 2	3 + 1	6 + 2
1 + 2	2 + 7	4 + 1	8 + 2	6 + 1	2 + 3	1 + 9

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