

 **5th Grade ELA and Math**

 **Ms. Buonomo /Mr. Clark/Ms. Fiore**

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**Course Description - ELA:**

The purpose of this course is to promote academic excellence in English Language Arts through enhanced experiences in literature, research, writing, speaking, listening, critical thinking, and technology. Students are expected to read 20 minutes nightly. We will be using the Reader’s and Writer’s Workshop model.

**Course Description: Math:**

This course will focus on the fundamentals of math that are required to succeed not only in the classroom, but in day-to-day life. We will use 2 workbooks per section, an **APPLY** book for homework and extra practice, and a **LEARN** book where we will be doing most of our classwork. The **apply** book can stay at home and will only be required if we are reviewing homework, and the **learn** book will stay in the classroom year-round.

**Coursework:**

The content will include, but not be limited to, the use of textbooksand novel studies. There will be an application of the writing process for a variety of purposes and audiences through the implementation of the Reader’s and Writer’s Workshop model, the study of advanced vocabulary, practice of formal and informal speaking and listening activities, and utilization of critical thinking skills in class and in the completion of projects.

Math will consist of the use of our workbooks as well as the online program I-Ready. We will review concepts such as place value, multiplication, division, operations with fractions and decimals, and geometry. Each section builds upon one another, so it is vital to get a strong start.

**Expectations:**

You are expected to exhibit strong academic behavior and conscientiousness throughout the school year. You can expect this class to be challenging, but if you stay organized, use your class time wisely, follow directions in class carefully, work hard in class and at home, you will be successful and make yourself proud. You will also be gaining the knowledge and work habits that will contribute to your success in middle school, high school and beyond.

**Classroom Expectations:**

1. Respect yourself and others.
2. Keep hands, feet, objects to yourself.
3. Use school appropriate language.
4. Take responsibility for yourself and your actions.
5. Be an active participant in discussions and do your best.

**Consequences:**

1. Verbal warning
2. 10 minute time-out/guidance referral possible
3. Parent is contacted
4. Referral to vice-principal

**Late Work:**

* Late work will automatically be marked down by **5 points** first marking period, **10 points** second marking period, **15 points** thereafter.

**Participation:**

* There is a weekly participation grade assessing being prepared for class, being an active participant, and following class expectations/rules,

**Missed Work:**

* It is **the student’s** responsibility to obtain the assignments, notes & any other pertinent information that is missed during an absence.
* Work assigned or completed during your absence will be due within the same number of days as you have missed.

**Course Grading Scale:** Refer to the district policy on the grading scale. All assignments will be graded and returned in a timely manner. Grades on Infinite Campus will be updated frequently, so please check it weekly.

**Course Weighting Scale:**

|  |  |
| --- | --- |
| **Gradebook Assignment Categories** |  |
| **Formal and Informal Assessments**Tests, Quizzes, Unit Tests, Projects, Essays, Written Reports, PBLs (No Benchmark Assessments) |  60% |
| **Classwork**Target-Skill Assignments, Center Work, Oral Presentations, Participation, Exit Slips, Portfolio, Journal |  35% |
| **Homework** | 5% |

**Homework and Grade Information for Parents:**

Students will be expected to read nightly for 20 minutes. Other assignments will be posted on the district website.

In addition, please check your child’s grades on a weekly basis on **Infinite Campus**. Email us with any questions you may have about homework, grades or upcoming assignments.

We want to assure you that it is our goal and responsibility that ALL students succeed in our class. Frequent communication is vital. PLEASE do not ever hesitate to contact us with any questions or concerns, no matter how big or small. Together we can make this an amazing year for everyone!

**Students:** Please have parents review this course description, sign, and return

 THIS PAGE ONLY by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Keep it in

your binder for your reference.

PRINTED STUDENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PRINTED PARENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We have reviewed the course syllabus for Ms. Buonomo/Mr. Clark/ Ms. Gomez’s classes.

Parent Signature Student Signature Date

 

Parent Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_