

## **Seizure Action Plan**

**Effective Date** 

This st		ated for a seizure o	isorder. The	information below should	assist you if a seizure occurs during
Student's Name				Date of Birth	
Parent/Guardian				Phone	Cell
Other Emergency Contact				Phone	Cell
Treating Physician				Phone	
Significa	nt Medical History				
Seizur	e Information				
	eizure Type	Length	Frequency	Description	
Seizure t	triggers or warning	signs:	Student	t's response after a seizure:	
Basic First Aid: Care & Comfort					Basic Seizure First Aid     Stay calm & track time
Please describe basic first aid procedures:  Does student need to leave the classroom after a seizure?  Yes No If YES, describe process for returning student to classroom:					Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side
A "seizure emergency" for Seizure Emergency Protocol				l	
this student is defined as:		(Check all that app Contact scho Call 911 for t Notify parent Administer er Notify doctor Other	ol nurse at ransport to or emergency mergency med	A seizure is generally considered an emergency when:  Convulsive (tonic-clonic) seizure lasts longer than 5 minutes  Student has repeated seizures without regaining consciousness  Student is injured or has diabetes  Student has a first-time seizure  Student has breathing difficulties  Student has a seizure in water	
Treatm	ent Protocol Dui	ring School Hour	s (include d	laily and emergency med	lications)
Emerg. Med. ✓	Medication	Dosage a	(2)	Common Side Et	fects & Special Instructions
Does stud	dent have a Vagus	Nerve Stimulator?	☐ Yes ☐	If YES, describe m	agnet use:
Specia	I Considerations	and Precautions	(regarding	school activities, sports	s, trips, etc.)
		erations or precaution			
Physicia	n Signature			Da:	te
Physician Signature					
Parent/Guardian Signature				Da	te